The Notorious Benedict Arnold

Ann Sassano

Objective: Students will understand the various vocabulary words from the book The Notorious Benedict Arnold.

They are as followed: apothecary (p.11), etiquette (p.20), bateaux (p.59), tenable (p.82), entrepidity (p.144), capricious (p.191), diffidence (p.214), sycophant (p.224), indemnified (p. 236), disconcerted (p.293), disconcerted (p.293), animosities, (p. 243), magnanimous (p. 145), timerity, (p.185), mortification (p.149).

As I read this book I realized the some of the vocabulary used would be way above my students (special ed) as well as a lot of other students heads. I found several more words than those listed but concentrated on the above as an example. I have done inclusion in English classes and have learned valuable tools in teaching vocabulary as well as many other things.

Procedure: Using a graphic organizer students will write the word down and write down the teachers description. The student will then write their description and draw a picture depicting the vocabulary word.

Objective: Students will review the story by completing the graphic organizer. (reduction script)

Procedure: Complete the reduction script by including the following: summary point of view, first chapter/scene, symbol, point of view, theme message, character analysis, pattern, important scene and ending. This could be done by chapter or by several chapters at a time.